

**2007 Saint Paul Public Schools MCA-II "Apples to Apples"  
Regular Education Percent Proficient**

			Number Tested	Gr 3 Rdg	Gr 3 Math	Gr 4 Rdg	Gr 4 Math	Gr 5 Rdg	Gr 5 Math	Gr 6 Rdg	Gr 6 Math	Gr 7 Rdg	Gr 7 Math	Gr 8 Rdg	Gr 8 Math	Gr 10 Rdg	Gr 11 Math
<b>Not Low Income, Not ELL</b>																	
Caucasian	SPPS	<b>2,861</b>	<b>96</b>	<b>94</b>	<b>91</b>	<b>86</b>	<b>89</b>	<b>84</b>	<b>94</b>	<b>84</b>	<b>88</b>	<b>85</b>	<b>83</b>	<b>78</b>	<b>81</b>	<b>47</b>	
	MN	237,392	92	89	86	83	88	76	82	77	79	75	78	73	77	41	
<b>Low Income, Not ELL</b>																	
African American	SPPS	<b>3,134</b>	<b>58</b>	<b>45</b>	<b>41</b>	<b>32</b>	<b>41</b>	<b>29</b>	<b>41</b>	<b>26</b>	<b>30</b>	<b>26</b>	<b>30</b>	<b>21</b>	<b>22</b>	<b>1</b>	
	MN	17,208	60	50	46	38	49	31	42	27	35	25	37	23	29	4	
Caucasian	SPPS	<b>1,081</b>	<b>82</b>	<b>74</b>	<b>72</b>	<b>69</b>	<b>65</b>	<b>58</b>	<b>73</b>	<b>65</b>	<b>63</b>	<b>55</b>	<b>50</b>	<b>36</b>	<b>54</b>	<b>13</b>	
	MN	52,216	83	78	74	67	74	56	66	57	61	54	60	50	59	21	
<b>Low Income, ELL</b>																	
Asian American	SPPS	<b>4,506</b>	<b>44</b>	<b>48</b>	<b>33</b>	<b>41</b>	<b>40</b>	<b>45</b>	<b>40</b>	<b>45</b>	<b>27</b>	<b>40</b>	<b>41</b>	<b>40</b>	<b>32</b>	<b>4</b>	
	MN	9,193	45	48	30	40	36	38	32	37	22	35	35	37	26	5	
Latino	SPPS	<b>1,331</b>	<b>57</b>	<b>44</b>	<b>36</b>	<b>40</b>	<b>46</b>	<b>38</b>	<b>41</b>	<b>34</b>	<b>30</b>	<b>31</b>	<b>31</b>	<b>19</b>	<b>29</b>	<b>2</b>	
	MN	8,727	47	39	29	35	33	25	25	19	18	18	21	14	16	2	
African American	SPPS	<b>703</b>	<b>60</b>	<b>48</b>	<b>40</b>	<b>29</b>	<b>48</b>	<b>30</b>	<b>53</b>	<b>37</b>	<b>38</b>	<b>31</b>	<b>43</b>	<b>26</b>	<b>13</b>	<b>0</b>	
	MN	4,566	46	37	30	28	34	19	31	19	19	15	23	14	8	1	

**#** = SPPS is **three or more points above** MN peers  
**#** = SPPS is **within three points of** MN peers  
**#** = SPPS is **three or more points below** MN peers

Notes: Percent of students proficient is defined by MDE as 'M'=Meets the standards or 'E'=Exceeds the standards.  
 Groups are included that tested at least 600 SPPS students across all grades.  
 Percent of students proficient in math was calculated using scores on both the MCA-II and MTELL exams.

**2007 Saint Paul Public Schools MCA-II "Apples to Apples"  
Special Education Percent Proficient**

			Number Tested	Gr 3 Rdg	Gr 3 Math	Gr 4 Rdg	Gr 4 Math	Gr 5 Rdg	Gr 5 Math	Gr 6 Rdg	Gr 6 Math	Gr 7 Rdg	Gr 7 Math	Gr 8 Rdg	Gr 8 Math	Gr 10 Rdg	Gr 11 Math
<b>Not Low Income, Not ELL, Special Ed</b>																	
Caucasian	SPPS		<b>405</b>	<b>54</b>	<b>54</b>	<b>76</b>	<b>71</b>	<b>58</b>	<b>52</b>	<b>54</b>	<b>56</b>	<b>39</b>	<b>39</b>	<b>51</b>	<b>46</b>	<b>33</b>	<b>11</b>
	MN		25,455	61	64	55	54	52	44	40	37	33	30	30	25	25	7
<b>Low Income, Not ELL, Special Ed</b>																	
African American	SPPS		<b>1,040</b>	<b>16</b>	<b>16</b>	<b>11</b>	<b>10</b>	<b>15</b>	<b>11</b>	<b>12</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>1</b>
	MN		4,870	25	25	16	13	13	7	10	7	7	5	8	4	4	1
Caucasian	SPPS		<b>375</b>	<b>43</b>	<b>48</b>	<b>33</b>	<b>37</b>	<b>29</b>	<b>25</b>	<b>48</b>	<b>30</b>	<b>20</b>	<b>22</b>	<b>18</b>	<b>12</b>	<b>11</b>	<b>7</b>
	MN		13,390	42	47	36	34	33	24	24	19	18	16	19	13	15	3
<b>Low Income, ELL, Special Ed</b>																	
Asian American	SPPS		<b>559</b>	<b>17</b>	<b>18</b>	<b>12</b>	<b>17</b>	<b>18</b>	<b>21</b>	<b>11</b>	<b>14</b>	<b>8</b>	<b>13</b>	<b>17</b>	<b>12</b>	<b>1</b>	<b>1</b>
	MN		1,022	16	20	11	16	15	18	9	13	7	12	12	10	2	1
Latino	SPPS		<b>248</b>	<b>27</b>	<b>23</b>	<b>8</b>	<b>11</b>	<b>19</b>	<b>14</b>	<b>15</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>0</b>	*	*
	MN		1,336	15	17	9	10	12	3	7	3	3	2	3	2	3	0

**#** = SPPS is **three or more points above** MN peers  
**#** = SPPS is **within three points of** MN peers  
**#** = SPPS is **three or more points below** MN peers

Notes: Percent of students proficient is defined by MDE as 'M'=Meets the standards or 'E'=Exceeds the standards.  
 Groups are included that tested at least 200 SPPS students across all grades.  
 \* Cells with fewer than 20 SPPS students are not reported.  
 Percent of students proficient in math was calculated using scores on both the MCA-II and MTELL exams.