

**2009 Saint Paul Public Schools MCA-II "Apples to Apples"
Regular Education Percent Proficient**

			Number Tested	Gr 3 Rdg	Gr 3 Math	Gr 4 Rdg	Gr 4 Math	Gr 5 Rdg	Gr 5 Math	Gr 6 Rdg	Gr 6 Math	Gr 7 Rdg	Gr 7 Math	Gr 8 Rdg	Gr 8 Math	Gr 10 Rdg	Gr 11 Math
Not Low Income, Not ELL																	
African American	SPPS	606	78	75	80	72	69	56	80	59	73	61	52	41	63	23	
MN		7,475	79	78	76	68	71	56	76	52	65	54	63	45	67	22	
Caucasian	SPPS	2,732	95	96	95	89	95	90	94	88	88	86	90	82	93	60	
MN		227,550	91	92	90	88	87	80	88	78	80	77	82	74	89	54	
Low Income, Not ELL																	
African American	SPPS	3,118	51	46	45	36	41	31	57	40	34	28	34	19	43	9	
MN		18,768	58	56	52	45	48	35	52	33	40	31	41	25	49	10	
Caucasian	SPPS	1,067	80	80	76	70	68	64	74	65	62	57	63	42	64	24	
MN		53,495	83	82	77	72	74	60	73	59	63	57	65	54	74	32	
Low Income, ELL																	
Asian American	SPPS	3,811	45	58	42	51	32	37	37	44	22	33	25	28	42	19	
MN		7,945	47	55	40	49	32	36	32	40	22	33	23	31	37	17	
Latino	SPPS	1,288	54	58	43	50	36	35	46	38	25	22	27	16	40	9	
MN		8,865	49	47	36	38	32	28	31	24	17	19	22	13	25	6	
African American	SPPS	654	64	60	59	55	40	35	49	34	25	30	40	22	34	5	
MN		4,976	48	48	40	41	37	27	36	24	15	16	23	15	14	5	

= SPPS is **three or more points above** MN peers
= SPPS is **within three points of** MN peers
= SPPS is **three or more points below** MN peers

Notes: Percent of students proficient is defined by MDE as 'M'=Meets the standards or 'E'=Exceeds the standards.
Groups are included that tested at least 600 SPPS students across all grades.
Percent of students proficient in math was calculated using scores on both the MCA-II and MTELL exams.

**2009 Saint Paul Public Schools MCA-II "Apples to Apples"
Special Education Percent Proficient**

			Number Tested	Gr 3 Rdg	Gr 3 Math	Gr 4 Rdg	Gr 4 Math	Gr 5 Rdg	Gr 5 Math	Gr 6 Rdg	Gr 6 Math	Gr 7 Rdg	Gr 7 Math	Gr 8 Rdg	Gr 8 Math	Gr 10 Rdg	Gr 11 Math
Not Low Income, Not ELL, Special Ed																	
Caucasian	SPPS		352	75	73	63	70	63	49	60	59	44	41	54	46	57	11
	MN		24220	60	69	58	60	51	44	45	36	36	32	34	28	41	10
Low Income, Not ELL, Special Ed																	
African American	SPPS		959	23	25	9	9	8	7	14	9	8	12	4	1	10	1
	MN		5,127	20	24	15	14	16	9	13	5	10	7	7	4	13	0
Caucasian	SPPS		328	36	39	31	35	29	16	33	24	21	25	28	22	20	9
	MN		13542	43	52	40	39	33	27	29	20	22	19	21	14	29	5
Low Income, ELL, Special Ed																	
Asian American	SPPS		474	7	26	20	34	8	10	11	13	4	6	3	9	10	0
	MN		978	14	20	11	20	11	13	10	12	3	10	2	8	8	0
Latino	SPPS		238	8	16	14	24	16	14	20	19	6	6	5	10	4	5
	MN		1,538	12	15	9	14	8	10	8	7	7	5	3	3	7	2

= SPPS is **three or more points above** MN peers
 # = SPPS is **within three points of** MN peers
 # = SPPS is **three or more points below** MN peers

Notes: Percent of students proficient is defined by MDE as 'M'=Meets the standards or 'E'=Exceeds the standards.
 Groups are included that tested at least 200 SPPS students across all grades.
 * Cells with fewer than 20 SPPS students are not reported.
 Percent of students proficient in math was calculated using scores on both the MCA-II and MTELL exams.