

**Table 1 A: Elementary Schools Achieving AYP in 2006  
(No Consequence Stage – Possible Incentive Schools)**

Schools achieved AYP in both subjects in SY2005-06 and are not subject to intervention under NCLB – i.e., classified as in need of improvement, corrective action, or restructuring

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
American Indian Magnet	Yes	Yes	Yes**#	Yes	Yes**#	Yes**#
Battle Creek Elementary	No	Yes	Yes	Yes	Yes**#	Yes**#
Benjamin E. Mays	Yes	Yes	Yes	Yes	Yes	Yes
Bruce E. Vento Elementary	Yes**	Yes	Yes**#	Yes**#	Yes**#	Yes**#
Capitol Hill (Grades 1-8)	Yes	Yes	Yes	Yes	Yes	Yes
Chelsea Heights	Yes	Yes	Yes	Yes	Yes	Yes
Como Park Elementary	Yes	Yes	Yes**#	Yes	Yes**#	Yes**#
Crossroads Science	Yes	Yes	Yes	Yes	Yes**#	Yes**#
Dayton's Bluff	Yes	Yes	Yes#	Yes	Yes	Yes
Expo Magnet	Yes**	Yes	Yes	Yes	Yes**#	Yes#
Farnsworth Magnet	Yes	Yes	Yes	Yes	Yes**#	Yes**#
Four Seasons A+	Yes	Yes	Yes	Yes	Yes#	Yes**#
Franklin Magnet	No (LEP)	Yes	Yes	No (B)	Yes**#	Yes**#
Frost Lake Magnet	Yes**	Yes	Yes	Yes	Yes**#	Yes**#
Galtier Magnet	Yes	Yes	Yes**#	Yes	Yes#	Yes**#
Groveland Park Elementary	Yes**	Yes	Yes	Yes	Yes**#	Yes**#
Hayden Heights Elementary	No (LEP)	Yes	Yes	Yes	Yes**#	Yes**#
Highwood Hills Elementary	No (A)	Yes	Yes**#	Yes	Yes**#	Yes**#
Hill Montessori	Yes	Yes	Yes	Yes	Yes	Yes**#
Jackson Magnet	No (B, ED)	Yes	Yes**#	No (B)	Yes**#	Yes**#
John A. Johnson Achievement Plus	Yes	Yes	Yes	Yes	Yes**#	Yes**#
L'Etoile du Nord French Immersion	Yes	Yes	Yes	Yes	Yes#	Yes
Linwood A+	Yes	Yes	Yes**#	Yes	Yes**#	Yes**#
Mann Elementary	Yes	Yes	Yes	Yes	Yes	Yes
Maxfield Magnet	No (All, B, ED)	Yes**	Yes**	Yes**	Yes**#	Yes**#
Mississippi Magnet	No (All, A, H, LEP, ED)	No (H, LEP, ED)	Yes**	Yes	Yes**#	Yes**#
Museum Magnet	Yes	Yes	Yes	Yes	Yes	Yes#
Nokomis Montessori	Yes	No (LEP)	Yes	Yes	Yes**#	Yes
North End	Yes**	Yes	Yes	Yes#	Yes**#	Yes**#
Parkway Elementary (CLOSED at the end of	Yes	Yes	Yes	Yes	Yes	Yes#
Phalen Lake Elementary	No (All, A, B, LEP, ED)	No (B)	Yes**	Yes	Yes	Yes**#
Prosperity Heights Elementary	Yes	Yes	Yes	Yes	Yes	Yes

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.  
**<20** indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.  
**#** Results averaged across two or three years  
**\*\*** Achieved "safe harbor" criterion

**Table 1 A: Elementary Schools Achieving AYP in 2006  
(No Consequence Stage – Possible Incentive Schools)**

Schools achieved AYP in both subjects in SY2005-06 and are not subject to intervention under NCLB – i.e., classified as in need of improvement, corrective action, or restructuring

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
Randolph Heights Elementary	Yes	Yes	Yes	Yes	Yes	Yes**
Riverview Magnet Elementary (K-4 for SY 2006-2007)	No (All, Ed)	No (All, LEP, ED)	Yes	Yes	Yes	Yes#
Roosevelt Magnet (K-4 in SY 2006-2007)	Yes	Yes	Yes	Yes	Yes	Yes#
St. Anthony Park	Yes	Yes	Yes	Yes	Yes	Yes#
Sheridan Elementary	Yes	Yes	Yes	Yes	Yes	Yes
World Cultures	Yes	Yes	Yes	Yes	Yes**	Yes**#

**Table 1B: Elementary Schools Achieving AYP for SY 2005-06 in both subjects  
(Still subject to NCLB sanctions)**

These schools are subject to intervention under NCLB in the current year due to past accountability history. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	<b>2004</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>
Eastern Heights Elementary	No (All, LEP, ED)	No (ED)	No (B)	Yes ***#	Yes **	Yes **

**Table 1C: Elementary Schools Not Achieving AYP for SY 2005-06 in one subject**

These schools may be subject to intervention under NCLB in the current year due to past accountability history. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	<b>2004</b>	<b>2004</b>	<b>2005</b>	<b>2005</b>	<b>2006</b>	<b>2006</b>
Ames Elementary	No (B)	Yes	Yes***#	Yes	No (D, ED)	Yes***#
Crossroads Montessori	Yes	Yes	Yes	Yes	Yes	No (All, B, ED)
Highland Park Elementary	Yes	Yes	No (B)	Yes**	Yes**	No (ED)
Homecroft Elementary	No (ED)	Yes	No (LEP)	Yes	Yes	No (All, LEP, ED)
Monroe Community (K-8)	No (All, A)	No (All)	Yes **	Yes	Yes ***#	No (B, D)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

\*\* Achieved "safe harbor" criterion

**Table 1C: Elementary Schools Not Achieving AYP for SY 2005-06 in one subject**

These schools may be subject to intervention under NCLB in the current year due to past accountability history. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Paul and Sheila Wellstone Elementary	No (All, H, B, LEP, ED)	No (All, H, B, LEP, FRL)	Yes**	Yes**	Yes***#	No (LEP)
St. Paul Open School (K-12)	No (A, LEP, ED)	Yes**	No (B)	No (B)	Yes ***#	No (All, A, B, ED)
Webster Magnet	No (B, ED)	No (B, ED)	Yes***#	Yes**	Yes***#	No (All)

**Table 1D: Elementary Schools Not Achieving AYP for SY 2005-06 in both subjects**

These schools are not subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Adams Elementary	Yes	No (LEP)	Yes	Yes	No (LEP)	No (H, B, D, ED)
Cherokee Heights (K-6 in SY 2006-2007)	Yes	Yes	Yes***#	Yes	No (D, ED)	No (D)
Hancock-Hamline	No (All, B, LEP, ED)	No (All, B, LEP, ED)	Yes**	Yes	No (D)	No (D)
Longfellow Magnet	No (All, A, B, ED)	No (ED)	Yes	Yes	No (All, B, ED)	No (All, B, ED)

**Table 2A: Junior High Schools Achieving AYP for SY 2005-06**

Schools achieved AYP in both subjects in SY2005-06, but may be subject to NCLB sanctions due to previous accountability history. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Battle Creek Middle School	No (All, A, H, B, W, LEP, D, ED)	No (All, A, H, B, LEP, D, ED)	No (D)	Yes **	Yes ***#	Yes **
Hazel Park Middle School Academy	No (All, A, B, LEP, D, ED)	No (All, A, H, B, LEP, D, ED)	Yes**	Yes**	Yes***#	Yes***#

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

\*\* Achieved "safe harbor" criterion

**Table 2A: Junior High Schools Achieving AYP for SY 2005-06**

Schools achieved AYP in both subjects in SY2005-06, but may be subject to NCLB sanctions due to previous accountability history. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Highland Park Junior High	No (All, A, B, LEP, D, ED)	No (All, B, LEP, D, ED)	No (D)	No (D)	Yes***	Yes***
Murray Junior High	No (All, A, H, B, LEP, D, ED)	No (B, D, ED)	No (D)	Yes**	Yes***	Yes***
Ramsey Junior High	No (All, A, H, B, LEP, D, ED)	No (All, H, B, LEP, D, ED)	Yes**	Yes**	Yes***	Yes***
Washington Middle School	No (All, A, B, LEP, D, ED)	No (All, A, B, H, B, W, LEP, D, ED)	No (B, D)	No ((B, D)	Yes ***	Yes***

**Table 2B: Junior High Schools Not Achieving AYP for SY 2005-06 in one subject**

These schools are not subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
<b>None in 2006</b>	-----	-----	-----	-----	-----	-----

**Table 2C: Junior High Schools Not Achieving AYP for SY 2005-06 in both subjects**

These schools are subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Cleveland Junior High	No (All, A, H, B, LEP, D, ED)	No (All, A, H, B, LEP, D, ED)	No (B)	Yes **	No (B, D)	No (B, D)
Humboldt Junior High	No (All, A, H, B, W, LEP, D, ED)	No (all, A, H, B, W, LEP, D, ED)	No (ED)	No (ED)	No (B, D, ED)	No (B, D, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.  
 <20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.  
 # Results averaged across two or three years  
 \*\* Achieved "safe harbor" criterion

**Table 3A: Senior High Schools Achieving AYP for SY 2005-06**

Schools achieved AYP in both subjects in SY2005-06 and are not subject to intervention under NCLB – i.e., classified as in need of improvement, corrective action, or restructuring

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Como Park Senior High School	No (All, A, B, LEP, D, ED)	No (B, LEP, D, ED)	No (A, LEP)	No (B)	Yes***#	Yes**

**Table 3B: Senior High Schools Not Achieving AYP for SY 2005-06 in one subject**

These schools are not subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Highland Park Senior High	No (H, B, LEP, D, ED)	No (B, D, ED)	No (B, D)	No (B, LEP, ED)	Yes***#	No (B, D, ED)

**Table 3 C: Senior High Schools Not Achieving AYP for SY 2005-06 in both subjects**

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Arlington High School	No (All, A, H, B, LEP, D, ED)	No (All, H, B, LEP, ED)	No (All, A, B, LEP, D)	No (B)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, ED)
Central High School	No (D)	No (B)	No (B)	Yes**	No (B, ED)	No (B, D, ED)
Harding High School	No (All, A, H, B, LEP, D, ED)	No (B, D)	No (D)	No (B, D)	No (B, D)	No (All, A, H, B, LEP, D, ED)
Humboldt Senior High	No (All, A, H, B, W, LEP, D, ED)	No (All, H, B, W, LEP, D, ED)	No (All, H, B, LEP)	No (All, B, LEP, D, ED)	No (B)	No (All, H, B, W, LEP, ED)
Johnson Senior High	No (All, A, H, B, LEP< D, ED)	No (B, ED)	No (B, D)	No (LEP, D, ED)	No (D)	No (All, B, W, D, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.  
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 # Results averaged across two or three years  
 \*\* Achieved "safe harbor" criterion

**Table 4A: Other Non-Traditional Schools and Programs Achieving AYP for SY 2005-06**

These schools are not subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
ALC Creative Arts School	<20	Yes	<20	Yes	<20	Yes
ALC Evening School	<20	<20	<20	<20	<20	<20
ALC Gateway	<20	<20	<20	<20	<20	<20
ALC LEAD	<20	<20	<20	<20	<20	<20
ALC Unidale	<20	No (All)	<20	No (All, B, ED)	<20	Yes
Guadalupe Alternative Programs (Contracted Alternative)	<20	<20	<20	Yes	Yes **	Yes
Transitions for Success	<20	<20	<20	<20	<20	<20

**Table 4B: Other Non-Traditional Schools and Programs Not Achieving AYP for SY 2005-06 in one subject**

These schools are not subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
ALC Community School	<20	Yes	<20	Yes	<20	No (All, ED)
ALC International Academy/LEAP	No (All, LEP)	<20	Yes	Yes	Yes**	No (All, A, LEP, ED)

**Table 4C: Other Non-Traditional Schools and Programs Not Achieving AYP for SY 2005-06 in both subjects**

These schools are not subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
ALC BESTT	<20	<20	<20	<20	No (ED)	No (ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.  
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## Schools in Need of Improvement

Since the State of Minnesota only applies sanctions under the No Child Left Behind Act of 2001 to schools receiving Title I funding, the schools listed in Tables 5A-5C contain information on AYP status previously presented.

**Table 5A: Schools in need of improvement – Stage 1 (School Choice)**

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Battle Creek Middle School	No (All, A, H, B, W, LEP, D, ED)	No (All, A, H, B, LEP, D, ED)	No (D)	Yes **	Yes **	Yes **
Eastern Heights Elementary	No (All, LEP, ED)	No (ED)	No (B)	Yes **#	Yes **	Yes **
St. Paul Open School	No (A, LEP, ED)	Yes**	No (B)	No (B)	Yes **#	No (All, A, B, ED)
Washington Middle School	No (All, A, B, LEP, D, ED)	No (All, A, B, H, B, W, LEP, D, ED)	No (B, D)	No ((B, D)	Yes **#	Yes **#

**Table 5B: Schools in need of improvement – Stage 2 (Supplemental Services)**

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement. Low-income students remaining in these building must be able to access supplemental educational services from the list of state-approved providers.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Arlington High School	No (All, A, H, B, LEP, D, ED)	No (All, H, B, LEP, ED)	No (all, A, B, LEP, D)	No (B)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, ED)
Cleveland Junior High	No (All, A, H, B, LEP, D, ED)	No (All, A, H, B, LEP, D, ED)	No (B)	Yes **	No (B, D)	No (B, D)
Homecroft Elementary	No (ED)	Yes	No (LEP)	Yes	Yes	No (All, LEP, ED)
Humboldt Junior High	No (All, A, H, B,	No (all, A, H,	No (ED)	No (ED)	No (B, D, ED)	No (B, D, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

\*\* Achieved "safe harbor" criterion

**Table 5B: Schools in need of improvement – Stage 2 (Supplemental Services)**

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement. Low-income students remaining in these building must be able to access supplemental educational services from the list of state-approved providers.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
	W, LEP, D, ED)	B, W, LEP, D, ED)				
Monroe Community	No (All, A)	No (All)	Yes **	Yes	Yes **#	No (B, D)

**Table 5C: Schools in Corrective Action – Stage 3**

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement. Low-income students remaining in these building must be able to access supplemental educational services from the list of state-approved providers. The district must also implement one of the corrective actions identified in NCLB.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2004	2004	2005	2005	2006	2006
Ames Elementary	No (B)	Yes	Yes**#	Yes	No (D, ED)	Yes **#

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