

**Table 1 A: Elementary Schools Achieving AYP in 2007
(No NCLB Sanctions)**

Schools achieved AYP in both subjects in SY 2006-07 and are not subject to intervention under NCLB – i.e., classified as in need of improvement, corrective action, or restructuring

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Battle Creek Elementary	Yes	Yes	Yes**#	Yes**#	Yes**	Yes
Benjamin E. Mays	Yes	Yes	Yes	Yes	Yes**#	Yes**#
Capitol Hill (Grades 1-8)	Yes	Yes	Yes	Yes	Yes	Yes
Chelsea Heights	Yes	Yes	Yes	Yes	Yes#	Yes
Crossroads Science	Yes	Yes	Yes**#	Yes**#	Yes**#	Yes**#
Dayton's Bluff	Yes#	Yes	Yes	Yes	Yes**	Yes**
Eastern Heights	No (B)	Yes**#	Yes**	Yes**	Yes**#	Yes
Expo Magnet	Yes	Yes	Yes**#	Yes#	Yes**#	Yes
Farnsworth Magnet	Yes	Yes	Yes**#	Yes**#	Yes	Yes
Galtier Magnet	Yes**#	Yes	Yes#	Yes**#	Yes**#	Yes**
Hill Montessori	Yes	Yes	Yes	Yes**#	Yes	Yes**#
L'Etoile du Nord French Immersion	Yes	Yes	Yes#	Yes	Yes	Yes
Mann Elementary	Yes	Yes	Yes	Yes	Yes	Yes
Museum Magnet	Yes	Yes	Yes	Yes#	Yes**#	Yes#
Nokomis Montessori	Yes	Yes	Yes**#	Yes	Yes	Yes#
Prosperity Heights Elementary	Yes	Yes	Yes	Yes	Yes#	Yes#
Riverview Magnet Elementary (K-4 for SY 2006-2007)	Yes	Yes	Yes	Yes#	Yes	Yes
St. Anthony Park	Yes	Yes	Yes	Yes#	Yes	Yes**#
Sheridan Elementary	Yes	Yes	Yes	Yes	Yes	Yes

**Table 1B: Elementary Schools Achieving AYP for SY 2006-07 in both subjects
(Still subject to NCLB sanctions)**

These schools are subject to intervention under NCLB in the current year due to past accountability history. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Ames Elementary	Yes**#	Yes	No (D, ED)	Yes**#	Yes	Yes

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

Results averaged across two or three years

** Achieved "safe harbor" criterion

Table 1C: Elementary Schools Not Achieving AYP for SY 2006-07 in one subject

These schools may be subject to intervention under NCLB in the current year due to past accountability history.
Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Frost Lake Magnet	Yes	Yes	Yes**#	Yes**#	No (All, A, LEP, ED)	Yes**#
Highland Park Elementary	No (B)	Yes**	Yes**	No (ED)	Yes**#	No (H, ED)
John A. Johnson Achievement Plus	Yes	Yes	Yes**#	Yes**#	No (B, D, ED)	Yes**
Linwood A+	Yes**#	Yes	Yes**#	Yes**#	No (ED)	Yes
Mississippi Magnet	Yes**	Yes	Yes**#	Yes**#	No (All, A, D, ED)	Yes**#
North End	Yes	Yes#	Yes**#	Yes**#	Yes**#	No (All, D, ED)
World Cultures	Yes	Yes	Yes**	Yes**#	No (D, ED)	Yes**#

Table 1D: Elementary Schools Not Achieving AYP for SY 2006-07 in both subjects

These schools may be subject to intervention under NCLB in the current year due to past accountability history. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Adams Elementary	Yes	Yes	No (LEP)	No (H, B, D, ED)	No (H, LEP, D, ED)	No (H, B, LEP, D, ED)
American Indian Magnet	Yes**#	Yes	Yes**#	Yes**#	No (All, AI, A, B, LEP, ED)	No (All)
Bruce E. Vento Elementary	Yes**#	Yes**#	Yes**#	Yes**#	No (All, A, B, LEP, ED)	No (All, LEP, ED)
Cherokee Heights (K-6 in SY 2006-2007)	Yes**#	Yes	No (D, ED)	No (D)	No (All, A, B, D, ED)	No (B, D, ED)
Como Park Elementary	Yes**#	Yes	Yes**#	Yes**#	No (All, A, LEP, ED)	No (LEP)
Crossroads Montessori	Yes	Yes	Yes	No (All, B, ED)	No (B, D, ED)	No (B, D)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.
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Results averaged across two or three years
****** Achieved "safe harbor" criterion

Table 1D: Elementary Schools Not Achieving AYP for SY 2006-07 in both subjects

These schools may be subject to intervention under NCLB in the current year due to past accountability history. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Four Seasons A+	Yes	Yes	Yes#	Yes***	No (D)	No (B, D)
Franklin Magnet	Yes	No (B)	Yes***	Yes***	No (All, A, B, LEP, D, ED)	No (D)
Groveland Park Elementary	Yes	Yes	Yes***	Yes***	No (LEP, ED)	No (LEP)
Hancock-Hamline	Yes**	Yes	No (D)	No (D)	No (D)	No (D)
Hayden Heights Elementary	Yes	Yes	Yes***	Yes***	No (All, A, LEP, ED)	No (A, LEP, ED)
Highwood Hills Elementary	Yes***	Yes	Yes***	Yes***	No (All, B, LEP, ED)	No (All, B, LEP, ED)
Homecroft Elementary	No (LEP)	Yes	Yes	No (All, LEP, ED)	No (All, H, LEP, ED)	No (All, LEP, ED)
Jackson Magnet	Yes***	No (B)	Yes***	Yes***	No (All, A, B, LEP, ED)	No (B)
Longfellow Magnet	Yes	Yes	No (All, B, ED)	No (All, B, ED)	No (All, B, D, ED)	No (All, B, ED)
Maxfield Magnet	Yes**	Yes**	Yes***	Yes***	No (D)	No (All, ED)
Monroe Community (K-8)	Yes **	Yes	Yes ***	No (B, D)	No (B)	No (B)
Phalen Lake Elementary	Yes**	Yes	Yes	Yes***	No (All, A, LEP, D, ED)	No (All, A, LEP, D, ED)
Paul and Sheila Wellstone Elementary	Yes**	Yes**	Yes***	No (LEP)	No (A, D)	No (LEP, D)
Randolph Heights Elementary	Yes	Yes	Yes	Yes**	No (A, LEP, ED)	No (LEP)
Roosevelt Magnet (K-4 in SY 2006-2007)	Yes	Yes	Yes	Yes#	No (D)	No (All, H, B, LEP, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.
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Results averaged across two or three years
****** Achieved "safe harbor" criterion

Table 1D: Elementary Schools Not Achieving AYP for SY 2006-07 in both subjects

These schools may be subject to intervention under NCLB in the current year due to past accountability history. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
St. Paul Open School (K-12)	No (B)	No (B)	Yes ***#	No (All, A, B, ED)	No (All)	No (A, D)
Webster Magnet	Yes***#	Yes**	Yes***#	No (All)	No (All, D)	No (All, B)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

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Results averaged across two or three years

** Achieved "safe harbor" criterion

Junior High Schools

Table 2A: Junior High Schools Achieving AYP for SY 2006-07

Schools achieved AYP in both subjects in SY 2006-2007 and are not subject to NCLB sanctions.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Battle Creek Middle School	No (D)	Yes **	Yes **#	Yes **	Yes**#	Yes**#
Murray Junior High	No (D)	Yes**	Yes**#	Yes**#	Yes**#	Yes**#

Table 2B: Junior High Schools Not Achieving AYP for SY 2006-07 in one subject

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Cleveland Junior High	No (B)	Yes **	No (B, D)	No (B, D)	No (All, A, B, D)	Yes**#
Ramsey Junior High	Yes**	Yes**	Yes**#	Yes**#	No (D)	Yes**#

Table 2C: Junior High Schools Not Achieving AYP for SY 2006-07 in both subjects

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Hazel Park Middle School Academy	Yes**	Yes**	Yes**#	Yes**#	No (H, B)	No (B)
Highland Park Junior High	No (D)	No (D)	Yes**#	Yes**#	No (H, D)	No (H)
Humboldt Junior High	No (ED)	No (ED)	No (B, D, ED)	No (B, D, ED)	No (All, B, W, D, ED)	No (All, B, D, ED)
Washington Middle School	No (B, D)	No ((B, D)	Yes **#	Yes**#	No (B, D)	No (B, D)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

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Results averaged across two or three years

** Achieved "safe harbor" criterion

Senior High AYP Results

Table 3A: Senior High Schools Achieving AYP for SY 2006-07

Schools achieved AYP in both subjects in SY 2006-07 and are not subject to intervention under NCLB – i.e., classified as in need of improvement, corrective action, or restructuring

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
None in 2007	----	----	----	----	----	----

Table 3B: Senior High Schools Not Achieving AYP for SY 2006-07 in one subject

These schools are not subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Johnson Senior High	No (B, D)	No (LEP, D, ED)	No (D)	No (All, B, W, D, ED)	Yes***#	No (All, A, H, B, W, D, ED)

Table 3 C: Senior High Schools Not Achieving AYP for SY 2006-07 in both subjects

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Arlington High School	No (All, A, B, LEP, D)	No (B)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, D, ED)
Central High School	No (B)	Yes**	No (B, ED)	No (B, D, ED)	No (B, ED)	No (B, D, ED)
Como Park Senior High School	No (A, LEP)	No (B)	Yes***#	Yes**	No (A, LEP, ED)	No (B, ED)
Harding High School	No (D)	No (B, D)	No (B, D)	No (All, A, H, B, LEP, D, ED)	No (B, D)	No (All, A, H, B, LEP, D, ED)
Highland Park Senior High	No (B, D)	No (B, LEP, ED)	Yes***#	No (B, D, ED)	No (B, ED)	No (B, ED)
Humboldt Senior High	No (All, H, B, LEP)	No (All, B, LEP, D, ED)	No (B)	No (All, H, B, W, LEP, ED)	No (All, A, LEP, ED)	No (All, A, H, B, LEP, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

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Results averaged across two or three years

** Achieved "safe harbor" criterion

Table 4A: Other Non-Traditional Schools and Programs Achieving AYP for SY 2006-07

These schools are not subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
ALC BESTT	<20	<20	No (ED)	No (ED)	Yes#	Yes#
ALC Creative Arts School	<20	Yes	<20	Yes	Yes (<20)	Yes (<20)#
ALC Gateway	<20	<20	<20	<20	----	Yes (<20)
ALC LEAD	<20	<20	<20	<20	----	----
Transitions for Success	<20	<20	<20	<20	----	----

Table 4B: Other Non-Traditional Schools and Programs Not Achieving AYP for SY 2006-07 in one subject

These schools are not subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
ALC Community School	<20	Yes	<20	No (All, ED)	<20	No (All)
ALC Evening School	<20	<20	<20	<20	----	No (All, <20)
ALC Unidale	<20	No (All, B, ED)	<20	Yes	----	No (All; <20)

Table 4C: Other Non-Traditional Schools and Programs Not Achieving AYP for SY 2006-2007 in both subjects

These schools may be subject to intervention under NCLB in the current year

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
ALC International Academy/LEAP	Yes	Yes	Yes**	No (All, A, LEP, ED)	No (All, A, LEP, ED)	No (All, A, LEP, ED)
Guadalupe Alternative Programs (Contracted Alternative)	<20	Yes	Yes**	Yes	No (All, ED)	No (All, ED)

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Results averaged across two or three years

** Achieved "safe harbor" criterion

Schools in Need of Improvement

Since the State of Minnesota only applies sanctions under the No Child Left Behind Act of 2001 to schools receiving Title I funding, the schools listed in Tables 5A-5C contain information on AYP status previously presented.

Table 5A: Schools in need of improvement – Stage 1 (School Choice)

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
ALC International Academy/LEAP	Yes	Yes	Yes**	No (All, A, LEP, ED)	No (All, A, LEP, ED)	No (All, A, LEP, ED)
Cherokee Heights (K-6 in SY 2006-2007)	Yes**#	Yes	No (D, ED)	No (D)	No (All, A, B, D, ED)	No (B, D, ED)
Crossroads Montessori	Yes	Yes	Yes	No (All, B, ED)	No (B, D, ED)	No (B, D)
Hancock-Hamline	Yes**	Yes	No (D)	No (D)	No (D)	No (D)
Harding High School	No (D)	No (B, D)	No (B, D)	No (All, A, H, B, LEP, D, ED)	No (B, D)	No (All, A, H, B, LEP, D, ED)
Highland Park Elementary	No (B)	Yes**	Yes**	No (ED)	Yes**#	No (H, ED)
Humboldt Senior High	No (All, H, B, LEP)	No (All, B, LEP, D, ED)	No (B)	No (All, H, B, W, LEP, ED)	No (All, A, LEP, ED)	No (All, A, H, B, LEP, ED)
Longfellow Magnet	Yes	Yes	No (All, B, ED)	No (All, B, ED)	No (All, B, D, ED)	No (All, B, ED)
Paul and Sheila Wellstone Elementary	Yes**	Yes**	Yes**#	No (LEP)	No (A, D)	No (LEP, D)
Webster Magnet	Yes**#	Yes**	Yes**#	No (All)	No (All, D)	No (All, B)

Table 5B: Schools in need of improvement – Stage 2 (Supplemental Services)

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement. Low-income students remaining in these building must be able to access supplemental educational services from the list of state-approved providers.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
St. Paul Open School (K-12)	No (B)	No (B)	Yes **#	No (All, A, B, ED)	No (All)	No (A, D)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

Results averaged across two or three years

** Achieved "safe harbor" criterion

Table 5B: Schools in need of improvement – Stage 2 (Supplemental Services)

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement. Low-income students remaining in these building must be able to access supplemental educational services from the list of state-approved providers.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Washington Middle School	No (B, D)	No ((B, D)	Yes **#	Yes**#	No (B, D)	No (B, D)

Table 5C: Schools in Corrective Action – Stage 3

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement. Low-income students remaining in these building must be able to access supplemental educational services from the list of state-approved providers. The district must also implement one of the corrective actions identified in NCLB.

School Name	Made Adequate Yearly Progress (AYP)					
	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007
Ames Elementary	Yes**#	Yes	No (D, ED)	Yes **#	Yes	Yes
Arlington High School	No (all, A, B, LEP, D)	No (B)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, D, ED)
Cleveland Junior High	No (B)	Yes **	No (B, D)	No (B, D)	No (All, A, B, D)	Yes**#
Homecroft Elementary	No (LEP)	Yes	Yes	No (All, LEP, ED)	No (All, H, LEP, ED)	No (All, LEP, ED)
Humboldt Junior High	No (ED)	No (ED)	No (B, D, ED)	No (B, D, ED)	No (All, B, W, D, ED)	No (All, B, D, ED)
Monroe Community	Yes **	Yes	Yes **#	No (B, D)	No (B)	No (B)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

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Results averaged across two or three years

** Achieved "safe harbor" criterion