

## Appendix B

**Table 1 A: Elementary Schools Achieving AYP in 2008  
(No NCLB Sanctions)**

Schools achieved AYP in both subjects in SY 2007-2008 and are not subject to intervention under NCLB  
(i.e. classified as in need of improvement, corrective action, or restructuring)

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
Adams Elementary	Yes	Yes	No (LEP)	No (H, B, D, ED)	No (H, LEP, D, ED)	No (H, B, LEP, D, ED)	Yes**	Yes**
Ames Elementary	Yes***	Yes	No (D, ED)	Yes ***	Yes	Yes	Yes	Yes
Battle Creek Elementary	Yes	Yes	Yes***	Yes***	Yes**	Yes	Yes**	Yes***
Capitol Hill (Grades 1-8)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Chelsea Heights	Yes	Yes	Yes	Yes	Yes#	Yes	Yes	Yes
Crossroads Science	Yes	Yes	Yes***	Yes***	Yes***	Yes***	Yes**	Yes
Dayton's Bluff	Yes#	Yes	Yes	Yes	Yes**	Yes**	Yes***	Yes
Eastern Heights	No (B)	Yes ***	Yes **	Yes **	Yes***	Yes	Yes***	Yes***
Expo Magnet	Yes	Yes	Yes***	Yes#	Yes***	Yes	Yes***	Yes***
Farnsworth Magnet	Yes	Yes	Yes***	Yes***	Yes	Yes	Yes	Yes
Frost Lake Magnet	Yes	Yes	Yes***	Yes***	No (All, A, LEP, ED)	Yes***	Yes***	Yes***
Hayden Heights Elementary	Yes	Yes	Yes***	Yes***	No (All, A, LEP, ED)	No (A, LEP, ED)	Yes**	Yes**
Highland Park Elementary	No (B)	Yes**	Yes**	No (ED)	Yes***	No (H, ED)	Yes***	Yes**
John A. Johnson Achievement Plus	Yes	Yes	Yes***	Yes***	No (B, D, ED)	Yes**	Yes***^	Yes***
L'Etoile du Nord French Immersion	Yes	Yes	Yes#	Yes	Yes	Yes	Yes	Yes
Mann Elementary	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Riverview Magnet Elementary	Yes	Yes	Yes	Yes#	Yes	Yes	Yes	Yes

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

**Table 1B: Elementary Schools Not Achieving AYP in 2008 for one subject**

These schools may be subject to intervention under NCLB in the current year due to past accountability history.

Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
Cherokee Heights	Yes***	Yes	No (D, ED)	No (D)	No (All, A, B, D, ED)	No (B, D, ED)	No (H, D)	Yes***
Como Park Elementary	Yes***	Yes	Yes***	Yes***	No (All, A, LEP, ED)	No (LEP)	No (D)	Yes**
Crossroads Montessori	Yes	Yes	Yes	No (All, B, ED)	No (B, D, ED)	No (B, D)	No (D)	Yes**
Galtier Magnet	Yes***	Yes	Yes#	Yes***	Yes***	Yes**	No (All, B, D, ED)	Yes***
Groveland Park Elementary	Yes	Yes	Yes***	Yes***	No (LEP, ED)	No (LEP)	Yes**	No (B)
Hancock-Hamline	Yes**	Yes	No (D)	No (D)	No (D)	No (D)	No (All, B, LEP, D, ED)	Yes***
Highwood Hills Elementary	Yes***	Yes	Yes***	Yes***	No (All, B, LEP, ED)	No (All, B, LEP, ED)	No (D)	Yes**
Homecroft Elementary	No (LEP)	Yes	Yes	No (All, LEP, ED)	No (All, H, LEP, ED)	No (All, LEP, ED)	No (All, H, LEP, ED)	Yes**
Jackson Magnet	Yes***	No (B)	Yes***	Yes***	No (All, A, B, LEP, ED)	No (B)	Yes**	No (B)
Monroe Community (K-8)	Yes **	Yes	Yes ***	No (B, D)	No (B)	No (B)	No (B)	Yes***
Nokomis Montessori	Yes	Yes	Yes***	Yes	Yes	Yes#	No (D)	Yes^
Randolph Heights Elementary	Yes	Yes	Yes	Yes**	No (A, LEP, ED)	No (LEP)	Yes***	No (D)
St. Anthony Park	Yes	Yes	Yes	Yes#	Yes	Yes***	No (B)	Yes#
Sheridan Elementary	Yes	Yes	Yes	Yes	Yes	Yes	Yes#^	No (B)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

**Table 1C: Elementary Schools Not Achieving AYP in 2008 for both subjects**

These schools may be subject to intervention under NCLB in the current year due to past accountability history.

Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
American Indian Magnet	Yes***	Yes	Yes***	Yes***	No (All, AI, A, B, LEP, ED)	No (All)	No (H, D, ED)	No (All, A, LEP, D, ED)
Benjamin E. Mays	Yes	Yes	Yes	Yes	Yes***	Yes***	No (All, B, D, ED)	No (D)
Bruce E. Vento Elementary	Yes***	Yes***	Yes***	Yes***	No (All, A, B, LEP, ED)	No (All, LEP, ED)	No (LEP)	No (All, A, LEP, ED)
Four Seasons A+	Yes	Yes	Yes#	Yes***	No (D)	No (B, D)	No (H, B, D, ED)	No (ED)
Franklin Magnet	Yes	No (B)	Yes***	Yes***	No (All, A, B, LEP, D, ED)	No (D)	No (All, B, LEP, D, ED)	No (D)
Hill Montessori	Yes	Yes	Yes	Yes***	Yes	Yes***	No (D)	No (D)
Linwood A+	Yes***	Yes	Yes***	Yes***	No (ED)	Yes	No (A, B, LEP, ED)	No (A)
Longfellow Magnet	Yes	Yes	No (All, B, ED)	No (All, B, ED)	No (All, B, D, ED)	No (All, B, ED)	No (All, A, B, W, LEP, D, ED)	No (All, B, W, D, ED)
Maxfield Magnet	Yes**	Yes**	Yes***	Yes***	No (D)	No (All, ED)	No (All, B, D, ED)	No (All, B, D, ED)
Mississippi Magnet	Yes**	Yes	Yes***	Yes***	No (All, A, D, ED)	Yes***	No (All, B, D, ED)	No (All, B, D, ED)
Museum Magnet	Yes	Yes	Yes	Yes#	Yes***	Yes#	No (D)	No (D)
North End	Yes	Yes#	Yes***	Yes***	Yes***	No (All, D, ED)	No (All, A, H, LEP, ED)	No (All, D, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

**Table 1C: Elementary Schools Not Achieving AYP in 2008 for both subjects**

These schools may be subject to intervention under NCLB in the current year due to past accountability history.

Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
Paul and Sheila Wellstone Elementary	Yes**	Yes**	Yes***#	No (LEP)	No (A, D)	No (LEP, D)	No (All, A, H, B, LEP, D, ED)	No (D)
Phalen Lake Elementary	Yes**	Yes	Yes	Yes***#	No (All, A, LEP, D, ED)	No (All, A, LEP, D, ED)	No (All, A, B, LEP, D, ED)	No (All, B, ED)
Prosperity Heights Elementary	Yes	Yes	Yes	Yes	Yes#	Yes#	No (LEP, D)	No (H, D)
Roosevelt Magnet	Yes	Yes	Yes	Yes#	No (D)	No (All, H, B, LEP, ED)	No (All, A, H, B, LEP, D, ED)	No (All, A, H, B, LEP, D, ED)
St. Paul Open School (K-12)	No (B)	No (B)	Yes **#	No (All, A, B, ED)	No (All)	No (A, D)	No (All, A, D, ED)	No (D)
Webster Magnet	Yes***#	Yes**	Yes***#	No (All)	No (All, D)	No (All, B)	No (All, A, B, D, ED)	No (All, D)
World Cultures	Yes	Yes	Yes**	Yes***#	No (D, ED)	Yes***#	No (All, A, B, LEP, D, ED)	No (All, B, D, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

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# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

## Junior High Schools

**Table 2A: Junior High Schools Achieving AYP in 2008**

Schools achieved AYP in both subjects in SY 2007-2008 and are not subject to intervention under NCLB (i.e. classified as in need of improvement, corrective action, or restructuring)

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
None in 2008								

**Table 2B: Junior High Schools Not Achieving AYP for SY 2007-2008 in one subject**

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
Battle Creek Middle School	No (D)	Yes **	Yes **#	Yes **	Yes**#	Yes**#	No (All, A, LEP, ED)	Yes**#

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

**Table 2C: Junior High Schools Not Achieving AYP for SY 2007-2008 in both subjects**

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
Cleveland Junior High	No (B)	Yes **	No (B, D)	No (B, D)	No (All, A, B, D)	Yes***#	No (All, A, B, LEP, D, ED)	No (All, A, H, B, LEP, D, ED)
Hazel Park Middle School Academy	Yes**	Yes**	Yes***#	Yes***#	No (H, B)	No (B)	No (All, A, B, LEP, D)	No (All, A, H, B, LEP, D, ED)
Highland Park Junior High	No (D)	No (D)	Yes***#	Yes***#	No (H, D)	No (H)	No (All, A)	No (All, A, H, B, LEP, D, ED)
Humboldt Junior High	No (ED)	No (ED)	No (B, D, ED)	No (B, D, ED)	No (All, B, W, D, ED)	No (All, B, D, ED)	No (All, A, B, W, LEP, ED)	No (All, A, B, W, LEP, D, ED)
Murray Junior High	No (D)	Yes**	Yes***#	Yes***#	Yes***#	Yes***#	No (B, ED)	No (All, H, B, LEP, D, ED)
Ramsey Junior High	Yes**	Yes**	Yes***#	Yes***#	No (D)	Yes***#	No (All, A, H, B, LEP, D, ED)	No (All, H, B, LEP, D, ED)
Washington Middle School	No (B, D)	No ((B, D)	Yes ***#	Yes***#	No (B, D)	No (B, D)	No (All, A, H, B, LEP, ED)	No (All, A, B, LEP, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

## Senior High AYP Results

**Table 3A: Senior High Schools Achieving AYP in 2008**

Schools achieved AYP in both subjects in SY 2007-2008 and are not subject to intervention under NCLB (i.e. classified as in need of improvement, corrective action, or restructuring)

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
None in 2008								

**Table 3B: Senior High Schools Not Achieving AYP for SY 2007-2008 in one subject**

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
Central High School	No (B)	Yes**	No (B, ED)	No (B, D, ED)	No (B, ED)	No (B, D, ED)	Yes***#	No (B, D, ED)
Como Park Senior High School	No (A, LEP)	No (B)	Yes***#	Yes**	No (A, LEP, ED)	No (B, ED)	Yes***#	No (All, A, B, LEP, ED)
Harding High School	No (D)	No (B, D)	No (B, D)	No (All, A, H, B, LEP, D, ED)	No (B, D)	No (All, A, H, B, LEP, D, ED)	Yes***#	No (All, B, W, D, ED)
Highland Park Senior High	No (B, D)	No (B, LEP, ED)	Yes***#	No (B, D, ED)	No (B, ED)	No (B, ED)	Yes**	No (All, A, B, D, ED)
Johnson Senior High	No (B, D)	No (LEP, D, ED)	No (D)	No (All, B, W, D, ED)	Yes***#	No (All, A, H, B, W, D, ED)	Yes**	No (All, A, B, W, D, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

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# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion



## SPPS Operated Alternative Programs

**Table 4A: Alternative Programs Achieving AYP for SY 2007-2008 in both subjects**

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
ALC Secondary Extended Programs	----	----	----	----	No (All)	No (All)	Yes	Yes
ALC LEAD	<20	<20	<20	<20	----	----	----	----
Transitions for Success	<20	<20	<20	<20	----	----	----	----

**Table 4B: Alternative Programs Not Achieving AYP for SY 2007-2008 in one subject**

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
ALC Gordon Parks	<20	No (All, B, ED)	<20	Yes	----	No (All; <20)	----	No (All)
ALC Community School	<20	Yes	<20	No (All, ED)	<20	No (All)	----	No (All)
ALC Gateway	<20	<20	<20	<20	----	Yes (<20)	----	Yes (<20)
ALC Creative Arts School	<20	Yes	<20	Yes	Yes (<20)	Yes (<20)#	Yes	No (All)
ALC Evening School	<20	<20	<20	<20	----	No (All, <20)	Yes	No (All, ED)
Guadalupe Alternative Programs (Contracted Alternative)	<20	Yes	Yes **	Yes	No (All, ED)	No (All, ED)	Yes	No (All)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

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# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

**Table 4C: Alternative Programs Not Achieving AYP for SY 2007-2008 in both subjects**

These schools may be subject to intervention under NCLB in the current year. Additional details on NCLB sanctions may be found in Tables 5A-5C

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
ALC International Academy/LEAP	Yes	Yes	Yes**	No (All, A, LEP, ED)	No (All, A, LEP, ED)	No (All, A, LEP, ED)	No (All, A, LEP, ED)	No (All, A, LEP, ED)
ALC On Track	----	----	----	----	----	----	No (All)	No (All)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

## Schools Identified by the Minnesota Department of Education as in Need of Improvement

The State of Minnesota only applies sanctions under the No Child Left Behind Act of 2001 to schools receiving Title I funding. The schools listed in Tables 5A-5D contain information on AYP status previously presented in this Appendix.

**Table 5A: Schools identified as in need of improvement – Stage 1 (School Choice)**

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement.

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
American Indian Magnet	Yes***	Yes	Yes***	Yes***	No (All, AI, A, B, LEP, ED)	No (All)	No (H, D, ED)	No (All, A, LEP, D, ED)
Bruce E. Vento Elementary	Yes***	Yes***	Yes***	Yes***	No (All, A, B, LEP, ED)	No (All, LEP, ED)	No (LEP)	No (All, A, LEP, ED)
Como Park Elementary	Yes***	Yes	Yes***	Yes***	No (All, A, LEP, ED)	No (LEP)	No (D)	Yes**
Four Seasons A+	Yes	Yes	Yes#	Yes***	No (D)	No (B, D)	No (H, B, D, ED)	No (ED)
Franklin Magnet	Yes	No (B)	Yes***	Yes***	No (All, A, B, LEP, D, ED)	No (D)	No (All, B, LEP, D, ED)	No (D)
Guadalupe Alternative Programs (Contracted Alternative)	<20	Yes	Yes **	Yes	No (All, ED)	No (All, ED)	Yes	No (All)
Hazel Park Middle School Academy	Yes**	Yes**	Yes***	Yes***	No (H, B)	No (B)	No (All, A, B, LEP, D)	No (All, A, H, B, LEP, D, ED)
Highwood Hills Elementary	Yes***	Yes	Yes***	Yes***	No (All, B, LEP, ED)	No (All, B, LEP, ED)	No (D)	Yes**
Jackson Magnet	Yes***	No (B)	Yes***	Yes***	No (All, A, B, LEP, ED)	No (B)	Yes**	No (B)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

**Table 5A: Schools identified as in need of improvement – Stage 1 (School Choice)**

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement.

	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Maxfield Magnet	Yes**	Yes**	Yes***#	Yes***#	No (D)	No (All, ED)	No (All, B, D, ED)	No (All, B, D, ED)
Mississippi Magnet	Yes**	Yes	Yes***#	Yes***#	No (All, A, D, ED)	Yes***#	No (All, B, D, ED)	No (All, B, D, ED)
North End	Yes	Yes#	Yes***#	Yes***#	Yes***#	No (All, D, ED)	No (All, A, H, LEP, ED)	No (All, D, ED)
Phalen Lake Elementary	Yes**	Yes	Yes	Yes***#	No (All, A, LEP, D, ED)	No (All, A, LEP, D, ED)	No (All, A, B, LEP, D, ED)	No (All, B, ED)
Roosevelt Magnet	Yes	Yes	Yes	Yes#	No (D)	No (All, H, B, LEP, ED)	No (All, A, H, B, LEP, D, ED)	No (All, A, H, B, LEP, D, ED)
World Cultures	Yes	Yes	Yes**	Yes***#	No (D, ED)	Yes***#	No (All, A, B, LEP, D, ED)	No (All, B, D, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

**Table 5B: Schools identified as in need of improvement – Stage 2 (Supplemental Services)**

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement. Low-income students remaining in these building must be able to access supplemental educational services from the list of state-approved providers.

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
ALC International Academy/LEAP	Yes	Yes	Yes**	No (All, A, LEP, ED)	No (All, A, LEP, ED)	No (All, A, LEP, ED)	No (All, A, LEP, ED)	No (All, A, LEP, ED)
Cherokee Heights	Yes***	Yes	No (D, ED)	No (D)	No (All, A, B, D, ED)	No (B, D, ED)	No (H, D)	Yes***
Hancock-Hamline	Yes**	Yes	No (D)	No (D)	No (D)	No (D)		
Harding High School	No (D)	No (B, D)	No (B, D)	No (All, A, H, B, LEP, D, ED)	No (B, D)	No (All, A, H, B, LEP, D, ED)	Yes***	No (All, B, W, D, ED)
Humboldt Senior High	No (All, H, B, LEP)	No (All, B, LEP, D, ED)	No (B)	No (All, H, B, W, LEP, ED)	No (All, A, LEP, ED)	No (All, A, H, B, LEP, ED)	No (A, LEP)	No (All, A, B, LEP, D, ED)
Longfellow Magnet	Yes	Yes	No (All, B, ED)	No (All, B, ED)	No (All, B, D, ED)	No (All, B, ED)	No (All, A, B, W, LEP, D, ED)	No (All, B, W, D, ED)
Paul and Sheila Wellstone Elementary	Yes**	Yes**	Yes***	No (LEP)	No (A, D)	No (LEP, D)	No (All, A, H, B, LEP, D, ED)	No (D)
Webster Magnet	Yes***	Yes**	Yes***	No (All)	No (All, D)	No (All, B)	No (All, A, B, D, ED)	No (All, D)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion

**Table 5C: Schools identified as in need of improvement – Stage 3 (Corrective Action)**

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement. Low-income students remaining in these building must be able to access supplemental educational services from the list of state-approved providers. The district must also implement one of the corrective actions identified in NCLB.

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
St. Paul Open School (K-12)	No (B)	No (B)	Yes **#	No (All, A, B, ED)	No (All)	No (A, D)	No (All, A, D, ED)	No (D)
Washington Middle School	No (B, D)	No ((B, D)	Yes **#	Yes**#	No (B, D)	No (B, D)	No (All, A, H, B, LEP, ED)	No (All, A, B, LEP, ED)

**Table 5D: Schools identified as in need of improvement - Stage 4 (Preparing for Restructuring)**

These schools must satisfy the school improvement requirements of No Child Left Behind. Students in these schools must be given the option to transfer to another school in the district that has not been identified for improvement. Low-income students remaining in these building must be able to access supplemental educational services from the list of state-approved providers. The district must also continue to implement one of the corrective actions identified in NCLB. The district must engage the school and community in the development of a Restructuring Plan significantly altering the daily operations of the school.

School Name	Made Adequate Yearly Progress (AYP)							
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
	2005	2005	2006	2006	2007	2007	2008	2008
Arlington High School	No (all, A, B, LEP, D)	No (B)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, ED)	No (All, A, H, B, LEP, D, ED)	No (H, B, LEP, D)	No (All, A, H, B, LEP, D, ED)
Humboldt Junior High	No (ED)	No (ED)	No (B, D, ED)	No (B, D, ED)	No (All, B, W, D, ED)	No (All, B, D, ED)	No (All, A, B, W, LEP, ED)	No (All, A, B, W, LEP, D, ED)

The codes in the tables above indicate which NCLB subgroups did not achieve AYP: **ALL**=all students; **D**=students with disabilities; **LEP**=limited English proficient; **ED**=economically disadvantaged; **A**=Asian; **AI**=American Indian; **B**=Black; **H**=Hispanic; and **W**=White.

<20 indicates that the subgroups includes fewer than 20 students and is, therefore, not reported.

# Results averaged across two or three years

^ Results impacted by adjustments made by MDE

\*\* Achieved "safe harbor" criterion